

PY 106 (B1): Elementary Physics 2

Quantitative

65 Students Enrolled
39 Students Responded
60% Response Rate

Please answer the following questions using the given scale.

	<i>N/A</i>	<i>1 - Poor</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 - Superior</i>	<i>Mean</i>	<i>Standard Deviation</i>	<i>Did Not Answer</i>	<i>Total Responses</i>
<i>The extent to which you found the class intellectually challenging</i>	0% 0	0% 0	2.56% 1	15.38% 6	61.54% 24	20.51% 8	4	0.68	0	39
<i>The extent that assignments furthered your understanding of course content</i>	0% 0	2.56% 1	2.56% 1	20.51% 8	38.46% 15	35.9% 14	4.03	0.95	0	39
<i>The extent that the class normally met the required number of hours</i>	0% 0	0% 0	0% 0	15.38% 6	28.21% 11	56.41% 22	4.41	0.74	0	39
<i>I found the textbook/cases/course materials</i>	2.56% 1	0% 0	10.26% 4	35.9% 14	23.08% 9	28.21% 11	3.71	1	0	39
<i>The extent to which I would recommend this course to others</i>	0% 0	2.56% 1	0% 0	20.51% 8	48.72% 19	28.21% 11	4	0.85	0	39
<i>I would rate the course overall as</i>	0% 0	0% 0	0% 0	17.95% 7	53.85% 21	28.21% 11	4.1	0.67	0	39

Please answer the following questions using the given scale.

	<i>N/A</i>	<i>1 - Poor</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 - Superior</i>	<i>Mean</i>	<i>Standard Deviation</i>	<i>Did Not Answer</i>	<i>Total Responses</i>
<i>The instructor's ability to present material is</i>	0% 0	0% 0	2.56% 1	30.77% 12	38.46% 15	28.21% 11	3.92	0.83	0	39
<i>I would rate the instructor's enthusiasm as</i>	0% 0	0% 0	7.69% 3	15.38% 6	38.46% 15	38.46% 15	4.08	0.92	0	39

	<i>N/A</i>	<i>1 - Poor</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 - Superior</i>	<i>Mean</i>	<i>Standard Deviation</i>	<i>Did Not Answer</i>	<i>Total Responses</i>
<i>The instructor's ability to encourage questions/discussion is</i>	2.56% 1	5.13% 2	2.56% 1	23.08% 9	33.33% 13	33.33% 13	3.89	1.07	0	39
<i>The instructor's mastery of the course materials is</i>	0% 0	0% 0	2.56% 1	5.13% 2	20.51% 8	71.79% 28	4.62	0.7	0	39
<i>The extent to which the instructor's grading criteria are clear and fair</i>	0% 0	0% 0	5.13% 2	5.13% 2	25.64% 10	64.1% 25	4.49	0.81	0	39
<i>The extent to which the instructor returned assignments in a timely manner</i>	0% 0	0% 0	0% 0	0% 0	15.38% 6	84.62% 33	4.85	0.36	0	39
<i>The instructor's overall rating is</i>	0% 0	0% 0	2.56% 1	10.26% 4	46.15% 18	41.03% 16	4.26	0.74	0	39

	<i>1 - Poor</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5 - Superior</i>	<i>Mean</i>	<i>Standard Deviation</i>	<i>Did Not Answer</i>	<i>Total Responses</i>
<i>How would you rate your Boston University Summer Term experience, overall?</i>	2.56% 1	0% 0	20.51% 8	35.9% 14	41.03% 16	4.13	0.91	0	39

	<i>Yes</i>	<i>No (What school do you regularly attend?)</i>	<i>Did Not Answer</i>	<i>Total Responses</i>
<i>Are you a Boston University student?</i>	79.49% 31	20.51% 8	0	39

	<i>Yes</i>	<i>No</i>	<i>Did Not Answer</i>	<i>Total Responses</i>

	Yes	No	Did Not Answer	Total Responses
<i>Are you an international student?</i>	17.95% 7	82.05% 32	0	39

	C or less	C+ to B-	B, B+	A-, A	Did Not Answer	Total Responses
<i>What grade do you expect to receive in the course/</i>	2.56% 1	2.56% 1	20.51% 8	74.36% 29	0	39

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Qualitative

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Responses

Are you a Boston University student? - No (What school do you regularly attend?)

- No (What school do you regularly attend?) Antilles School
- No (What school do you regularly attend?) Wellesley College
- No (What school do you regularly attend?) Emory University
- No (What school do you regularly attend?) UMiami
- No (What school do you regularly attend?) Ithaca College
- No (What school do you regularly attend?) Ridgewood High School

Responses

Please comment on the strong points of this instructor's teaching and presentation: -

- Very clear about grading policy and exam format
- Lots of example problems which helps to understand the concepts easier
- physics is hard
- I hated physics before taking this course, and now after taking both 105 and 106 with Mr. V, I actually really enjoy it. He is one of the best teachers I've ever had. Thank you
- He was very clear and straightforward with expectations
- He is able to explain concepts very well
- He is so funny in a sarcastic, deadpan, Russian dad joke way.
- Hes Based
- I like him a lot. He is funny and smart and tries to explain things not from a math context but a physics context
- Very knowledgeable and provides great examples in class.
- Really good at presenting material and keeping students engaged. Fun, dry sense of humor, clearly knows material very well
- Interesting lectures
- Mr. V is a hilariously enthusiastic professor who is extremely knowledgeable. His tests were really fair and he was explicit in what he wanted. I was nervous for this course before we started, but Mr. V's dry humor and openness made physics interesting!
- His slides are extremely comprehensive and he really does go over everything you need in lecture, but lectures are a bit fast as per the pace of the course

Responses

and how much material we go over in one day or week, so I need to typically re watch.

- He discusses all material we are tested on.
 - The experiments done in the lecture often do enhance my understanding.
 - Very knowledgeable about course material and willing to help understand
 - Strong homework examples and teaching methods
 - Professor V obviously knows a lot about physics and he is passionate about helping his students to also understand, not just how to complete a problem but the theory behind it and the reasonings as to why it works. He hosts a lot of office hours, and is also reachable by email and piazza so he is very available when help is needed.
 - dnr
 - Very good at explaining complex material in a simpler way.
-

Responses

Responses

Please comment on aspects of this instructor's teaching and presentation that might be improved: -

- dnr
 - A lot of times, when going through a concept, he will purposely do something wrong and wait for us to find his mistake. I don't like that because it begins to reinforce the wrong methods to me if I don't catch his mistake. His tone can sometimes be condescending during office hours
 - participation is difficult in his class due to his webassign method
 - sometimes can not be straightforward
 - handwriting is atrocious. difficult to follow in lecture
 - honestly, he's a really good professor, he's just russian so he comes off harsh sometimes. but he will always help when you need him to.
 - encourage more class participation
 - Sometimes goes though how to solve problems mathematically without really explaining how/why the theory behind it works. Or answers questions in class with short/unhelpful answers
 - Poor handwriting, sometimes can be unclear.
 - He says "this is easy" when he doesn't want to explain things. I'm dumb. Explain it to me.
 - None
 - His handwriting could be improved, as sometimes it was hard to understand what he was writing
 - Better handwriting
 - Handwriting could be neater
 - Lectures could be more clear and intuitive to follow
-

Responses

Responses

Please comment on the strong points of this course: -

- good paced/material covered is clear
 - Clear
 - Video lectures (being able to watch them again at home)
 - Helpful homework
 - None
 - Short.
 - Labs are helpful
 - Great HW setup on Webassign, easy to use, labs are more helpful this year, tests follow HW exactly
 - Interesting material -- labs really helpful/relevant
 - clear and straightforward.
 - Material is clear and homework is relevant.
 - Course exams are fair, some labs are helpful
 - The ability to rewatch lectures is extremely helpful
 - homework helped so much
 - This course gave us a fair chance to do well by making the exam similar to homework, with small twists. Rather than trying to trick us, it actually tested us on the things that we were taught. Professor V tried to go over as many things in class as possible that would go over the homework material and prepare us for labs, which both would then prepare us for exams
 - dnr
-

Responses

Responses

Please comment on aspects of this course that might be improved: -

- dnr
 - The course could be improved by shorter lecture times or breaks during lecture. I understand that there is a set amount hours that we are supposed to be in lecture, but a straight hour and a half every morning was too much. I usually lost focus at some point or another and would have to go back over it later anyways.
 - participation grading style
 - One thing I think should be done if possible is putting some time between the lectures and labs. Even though some labs were a day after lecture which was good, I found that for the ones that came right after lecture I would some times have trouble because if I did not understand the lecture well I would have no time to process and understand the material before going into the lab, and end up being even more confused in the lab. Some time, maybe an hour before the start of lecture would have been helpful to allow me to sit down with the professor for enough time try to understand everything.
 - I don't like how material is presented until the day before the exam, I wish we had one full day for review/day off
 - the only thing i had difficulty with was pacing but that's the nature of a summer class and cant change that
 - Focuses a lot on problem solving without really explaining how/why things work the way they do
 - Don't like grading scale.
 - Better TA
 - Labs were extremely long and slow
 - None, great
 - Shorter labs
-

Responses

Responses

Are there any courses you would have taken this summer that were not on the schedule? -

- No
 - No
 - more humanities courses
 - N/A
 - None
 - no
 - No
 - Classes with biology labs
 - no
 - not sure
 - Yes. Oceanography
-

Responses

Do you have any other comments about your summer experience at Boston University? -

- It's better than the fall and spring experience.
 - no
 - The dorms in warren towers need air conditions
 - LOL gives me as much stress as the school year i need a break asap
 - Could use a week between sessions.
 - Overall pretty easy
 - no
 - None
 - No
 - NO
-